

Homework Policy

Policy Statement

The Eastern School Board recognizes that homework, when properly administered with appropriate feedback, is a valuable part of the educational process which acts as a bridge between home and school in providing information regarding student learning.

Rationale

Homework should support and enhance student learning. It is most effective when there is an active partnership between teacher, parent/guardian and student.

Scope

This policy is applicable to all administrators, teachers and students under the jurisdiction of the Eastern School District.

Procedures

1. The Eastern School District will establish Administrative Regulations that govern the application of this policy.
2. The Administrative Regulations will be reviewed annually by the CEO/Director of Education, or a designate in consultation with District Staff.
3. The amount, frequency and type of homework assigned to students shall be based on:
 - the individual student's strengths/needs and learning style
 - grade level
 - demonstrated student understanding
4. Homework should only be used to provide appropriate support for previously learned outcomes.
5. Homework shall be monitored and feedback provided within a reasonable time frame.
6. Homework shall not be assigned for completion during District holidays.

Authority: Eastern School District

Date of approval: March 4, 2009

Legal Reference:

Date of Amendments:

Cross Reference:

7. When homework is used as a source of assessment data, the criteria shall be communicated to students and parents/guardians.
8. Homework shall not be assigned as a form of discipline.

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